Grant Title:

ARP ESSER After School Set Aside

Agency:

Blacklick Valley SD

Project No:

FA-225-21-0039

Type:

Original Application

Total Allocation:

$36,056.00

Award Amount:

$36,056.00

Awarded Date:

Awarded Status:

Workflow Step:

Receipt / Verification

Status:

Completed

Actions...

Section: Needs Assessment	Status: Complete
Group:	Agency: Blacklick Valley SD

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Afterschool Programs in Pennsylvania study determined that for every dollar invested in after- school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link to PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to

support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

>   1) A description of each program and activity
>
>   2) A narrative outlining the expected benefit of each program and activity
>
>   3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found

 Link to Accelerated Learning Toolkit .

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

* **Indicators of Impact**

>   1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Teachers identified students who were struggling in their classes, based on grades and classroom interaction. Those students were asked specifically to attend the After-School Tutoring sessions. There was also communication with the parents, letting them know that transportation would be provided when necessary. This was to increase the participation in the program. Although these students were identified, any student who wished to participate in After-School Tutoring was allowed.

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Section: After-school Program	Status: Complete
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* **After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

    2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	627	At Blacklick Valley Elementary Center, the staff identifies students who were academically behind their peers because of the hybrid and virtual learning That occurred in the 2019-2020 & 2020-2021 school year. We use a variety of assessments to see where children's needs are academically. We use the following data sources for the 2020-2021 school year: DRAs, Aimsweb, CDT's, math facts, accelerated reading, Lexia Core5 and sight word fluency. For the 2021-2022 school year, we are currently collecting data on children to assess what the students' needs are, and use the data to see the impact our summer academy had on the academic progress of students. (MTSS). The Blacklick Valley JSHS Summer Academy program in the summer of 2021 focused on academic growth. Students in grades 7 and 8 who failed or were close to failing for

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
		.	the 2020-2021 school year in math, ELA, and science were offered a 40 minute daily class in their area of need for 12 days. Some students attend three classes daily, others attend only one class daily during our Summer Academy. The work experienced by the students in those classes focused on skills that the students were struggling with as identified by classroom teachers, Spring Math metrics, and CDT results. The first round of CDTs and Spring Math measurements in this school year (2021-2022) will be compared with the final benchmark results from the last school year to determine student progress and acquisition of missing skills and concepts.

*   3. Describe the evidence-based resources that will be used to support student growth during the after-school program.

At Blacklick Valley Elementary Center we will be using DRA's, Aimsweb, Accelerated Reading, CDT's, Study Island, Spring Math, Lexia Core5, sight word fluency, and math fact fluency resources. One of our main ways to show growth is to make sure students complete all academic work he or she may have missed due to being quarantined for the 2021-2022 school year. The second goal we have is to continue working with all children who are academically behind because of the loss in learning due to students being quarantined which was a result from virtual learning in the 2019-2020 school year, and hybrid and virtual learning for the 2020-2021 school year. The Blacklick Valley JSHS After School Tutoring program will utilize CDTs, Spring Math, Get More Math, Knowre, Third Quest and Study Island (Science) to support students' growth. In addition, the after school program will reteach and reinforce skills and concepts being taught in the classroom for those students who are academically behind due to quarantine or other impediments.

*   4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
35	Internal	Teacher/Tutor
5	External Provider	Teacher/Tutor (subs)

*

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

*

b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

*   5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
BV Elem-DRA's, Aimsweb, Accelerated Reading, CDT's, Study Island, Spring Math, Lexia Core5, sight word fluency, and math fact fluency resources.	The elementary school will be running the after-school program on Mondays, Tuesdays, Wednesday's and Thursdays to help bridge the gap in learning over the last year and a half.	One of our main ways to show growth is to make sure students complete all academic work he or she may have missed due to being quarantined for the 2020-2022 school year. The second goal we have is to continue working with all children who are academically behind because of the loss in learning due to students being quarantined which was a result from virtual learning in the 2019-2020 school year, and hybrid and virtual learning for the 2020-2021 school year.
BV HS- Assessment will be completed by collecting frequency data of students assigned to attend the program.	Attendance is determined weekly based on deficient grades.	The less often a student is scheduled to attend tutoring the more successful in acquisition of skills and concepts in regular classes. We expect that some students will require a little assistance to get back on track but other students will require weekly assistance to close their learning gaps from being quarantined.

*   6. How will the LEA engage families in the after-school program?

Elem- Teachers will use previously mentioned student data to make recommendations for students to be in the after-school program. The elementary principal will call all student families to make sure the parents are aware of the academic problems students will have to overcome. The school will provide teachers to work the program throughout the entire school year. The school district will provide students bus transportation if needed. HS- The Blacklick Valley Junior Senior High School notifies families weekly in regards to attendance in the After School Tutoring program and to the status of their student in regards to deficient grades in classes. The Guidance Counselor, Principal, and teachers are available to discuss with parents and to plan a remedy for student deficiencies.

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Section: Budget Summary		Status: Complete
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BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$5,892.00	$0.00	$0.00	$0.00	$0.00	$0.00	$5,892.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$22,164.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$22,164.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$8,000.00	$0.00	$0.00	$8,000.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	$22,164.00	$5,892.00	$0.00	$0.00	$8,000.00	$0.00	$0.00	$36,056.00
				Approved Indirect Cost/Operational Rate: 0.0000				$0.00
							Final	$36,056.00

Message Board

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